

Learning Through Dialogue and Discussion Scheduling Guide

It is important that Learning Through Dialogue and Discussion courses get the appropriate designations and thus are accurately advertised to students during registration. To that end, this guide lays out several important considerations when creating a Learning Through Dialogue and Discussion course. *Please direct any questions or concerns to PETAL@miami.edu.*

Faculty List

Ensure that the requesting faculty member appears on the Faculty List below.

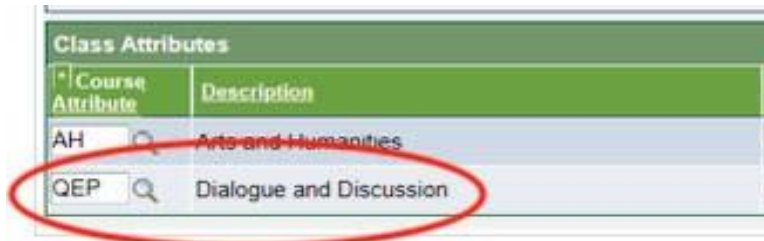
Traditional Undergraduate Course

Verify that the course meets these criteria and thus is a “traditional” course for Learning Through Dialogue and Discussion purposes:

- Is an undergraduate course
- Spans a full fall or spring semester
- Is not fully online or hybrid
- Is 3 or 4 credits
- Enrolls traditional students (for example, those who are pursuing their first bachelor’s degree and are not participating in an accelerated program)

Attribute

Add the Learning Through Dialogue and Discussion attribute, *Dialogue and Discussion*, in CaneLink. All Learning Through Dialogue and Discussion courses, regardless of the specific methodology used, should have this attribute.



| Class Attributes | |
|------------------|-------------------------|
| Course Attribute | Description |
| AH | Arts and Humanities |
| QEP | Dialogue and Discussion |

Component

Verify which of the 4 Learning Through Dialogue and Discussion methodologies the requesting faculty member is using and add the appropriate course component. If this component has not already been added at the catalog level, you will need to complete the CIM course online form. Note that filling out this form does not affect other (non-Learning Through Dialogue and Discussion) sections of the course.

A screenshot of a course component selection form. The form is organized into a grid of checkboxes. Several checkboxes are circled in red, indicating they are selected or being highlighted. The circled checkboxes are: Harkness (QEP), Intergroup Dialogue (QEP), Problem-Based Learning (QEP), and Flipped Classroom (QEP). Other visible checkboxes include Clinical, Discussion, Distance Learning, Ensemble, Field Studies, ICA Ungraded Credit, Laboratory, Module, Research, Thesis Research, Studio, and Workshop.

Special Rooms and Enrollment Caps

If the Learning Through Dialogue and Discussion course has a Harkness component, add an enrollment cap of 18 in CaneLink and reach out to simpsond@miami.edu to request a Harkness room.

A screenshot of the CaneLink Enrollment Control page. The 'Enrollment Control' tab is selected and circled in red. The page displays course information for Course ID 123657, Course Offering Nbr 1, at the University of Miami, Spring 2020, Undergrad, Psychology, Subject Area PSY, Catalog Nbr 474, and SPECIAL TOPICS. The 'Component' is set to 'Harkness' and is circled in red. The 'Class Section' is QE32, 'Class Nbr' is 3796, and 'Event ID' is 000077912. The 'Enrollment Status' is 'Open'. A table shows enrollment capacity details: Requested Room Capacity 15, Enrollment Capacity 15, and Total 13. The 'Wait List Capacity' is 200 and 'Minimum Enrollment Nbr' is 0.

| Requested Room Capacity | Enrollment Capacity | Total |
|-------------------------|---------------------|-------|
| 15 | 15 | 13 |

Learning Through Dialogue and Discussion Faculty List

| College of Arts and Sciences |
|------------------------------|
| Arce, Bridget Christine |
| Bolina, Jaswinder |
| Britton, Jennifer |
| Brown, Morgan |
| Callwood, Karlisa |
| Cantrell, Stephen |
| Chappell, Richard |
| Cohen, Shai |
| Delgado, Christine |
| Gaines, Michael |
| Gal, Nadia |
| Green, Andrew |
| Green, William |
| Knecht, Leslie |
| Knecht, Marc |
| Leonin, Mia |
| Mathews, Karen R |
| McGrath Moreira, Kimberly |
| Moore, Marlon |
| Moulioukova, Dina |
| Naami, Nadia |
| Nielsen, Amie |
| Nowotny, Kathryn |
| Perez Sanchez, Gema Pilar |
| Petersen, Nick |
| Pezzullo, Viviana |
| Phillips, Samantha R |
| Quesada-Gomez, Catalina |

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| Ramakrishnan, Subramanian |
| Reid, Lisa |
| Rosenberg, Jessica M |
| Roy, Shouraseni |
| Schifani, Allison |
| Shearer, Rebecca |
| Stoler, Justin |
| Teufel Dreyer, June |
| Walsh, Robyn |
| Wang, Yunqiu |
| Whitlock, Barbara |
| Wilson, Alexandra |

School of Nursing

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| Falcon, Ashley |
| Liang, Zhan |
| Matsuda, Yui |
| Porter, Andrew |
| Presti, Carmen |

School of Medicine

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| Kanamori, Mariano |
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Frost School of Music

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| Butler, Melvin |
| Guerra, Stephen James Jr. |
| Ivanchenko, Oleksii |
| Lesiuk, Teresa |
| Zdzinski, Stephen |

School of Architecture

Alushani, Indrit

Deupi, Victor

Hector, Denis

Sarli, Edgar

School of Education & Human Development

Aldousany, Magda

Andrews, Chakeia

Krawec, Jennifer

Lipsky, Miriam

McNary, Erin

Whisenant, Warren

Herbert Business School

Agramonte, Amy

Azadi, Zahra

Barrett, Brian

Donelson, Don

Ellerbe, Danielle

Gallagher, Ebony

Haywood, Rod

Karamoko, Jelani

Korogodsky, Alexander

Leon Espinosa, Maikel

Levine, Seth

McCarthy, Marina

Olazabal, Ann

Petruzzello, Esteban

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| Rosenstiel School of Marine and Atmospheric Science |
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| McDonald, Danielle |
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| School of Communication |
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| Driscoll, Paul |
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| Grace, Lindsay |
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| Habashi, Ali |
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| Lane, Christina |
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| Millet, Barbara |
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| Ramaprasad, Jyotika |
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| Seelig, Michelle |
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| Treadwell, Boriana |
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| Varma, Rechna |
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| Wu, Yanfang |
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| College of Engineering |
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| Alsafrialani, Hammam |
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| Basalo, Ines |
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| Dano, Bertrand |
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| Giancaspro, James |
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| Lippmann, Julian |
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| Ramamoorthi, Lokesh Saravanan |
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| Ruiz Pestana, Luis |
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