Learning Through Dialogue and Discussion Scheduling Guide

It is important that Learning Through Dialogue and Discussion courses get the appropriate designations and thus are accurately advertised to students during registration. To that end, this guide lays out several important considerations when creating a Learning Through Dialogue and Discussion course. *Please direct any questions or concerns to PETAL@miami.edu.*

Faculty List
Ensure that the requesting faculty member appears on the Faculty List below.
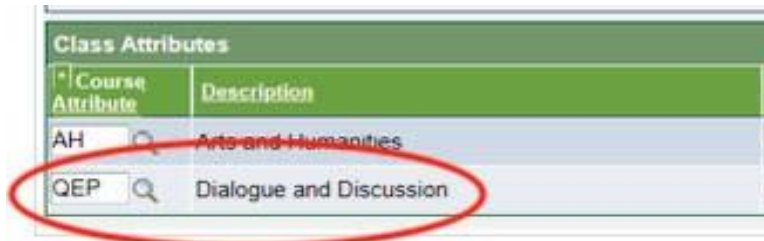
Traditional Undergraduate Course
Verify that the course meets these criteria and thus is a "traditional" course for Learning Through Dialogue and Discussion purposes:

- Is an undergraduate course
- Spans a full fall or spring semester
- Is not fully online or hybrid
- Is 3 or 4 credits
- Enrolls traditional students (for example, those who are pursuing their first bachelor's degree and are not participating in an accelerated program)

Attribute
Add the Learning Through Dialogue and Discussion attribute, Dialogue *and Discussion,* in CaneLink. All Learning Through Dialogue and Discussion courses, regardless of the specific methodology used, should have this attribute.

Component

Verify which of the 4 Learning Through Dialogue and Discussion methodologies the requesting faculty member is using and add the appropriate course component. If this component has not already been added at the catalog level, you will need to complete the CIM course online form. Note that filling out this form does not affect other (non-Learning Through Dialogue and Discussion) sections of the course.

Special Rooms and Enrollment Caps

If the Learning Through Dialogue and Discussion course has a Harkness component, add an enrollment cap of 18 in CaneLink and reach out to simpsond@miami.edu to request a Harkness room.

Learning Through Dialogue and Discussion Faculty List

College of Arts and Sciences
Arce, Bridget Christine
Bolina, Jaswinder
Britton, Jennifer
Brown, Morgan
Callwood, Karlisa
Cantrell, Stephen
Chappell, Richard
Cohen, Shai
Delgado, Christine
Gaines, Michael
Gal, Nadia
Green, Andrew
Green, William
Knecht, Leslie
Knecht, Marc
Leonin, Mia
Mathews, Karen R
McGrath Moreira, Kimberly
Moore, Marlon
Moulioukova, Dina
Naami, Nadia
Nielsen, Amie
Nowotny, Kathryn
Perez Sanchez, Gema Pilar
Petersen, Nick
Pezzullo, Viviana
Phillips, Samantha R
Quesada-Gomez, Catalina

Ramakrishnan, Subramanian
Reid, Lisa
Rosenberg, Jessica M
Roy, Shouraseni
Schifani, Allison
Shearer, Rebecca
Stoler, Justin
Teufel Dreyer, June
Walsh, Robyn
Wang, Yunqiu
Whitlock, Barbara
Wilson, Alexandra

School of Nursing
Falcon, Ashley
Liang, Zhan
Matsuda, Yui
Porter, Andrew
Presti, Carmen

School of Medicine
Kanamori, Mariano

Frost School of Music
Butler, Melvin
Guerra, Stephen James Jr.
Ivanchenko, Oleksii
Lesiuk, Teresa
Zdzinski, Stephen

School of Architecture
Alushani, Indrit
Deupi, Victor
Hector, Denis
Sarli, Edgar

School of Education & Human Development
Aldousany, Magda
Andrews, Chakeia
Krawec, Jennifer
Lipsky, Miriam
McNary, Erin
Whisenant, Warren

Herbert Business School
Agramonte, Amy
Azadi, Zahra
Barrett, Brian
Donelson, Don
Ellerbe, Danielle
Gallagher, Ebony
Haywood, Rod
Karamoko, Jelani
Korogodsky, Alexander
Leon Espinosa, Maikel
Levine, Seth
McCarthy, Marina
Olazabal, Ann
Petruzzello, Esteban

Rosenstiel School of Marine and Atmospheric Science
McDonald, Danielle

School of Communication
Driscoll, Paul
Grace, Lindsay
Habashi, Ali
Lane, Christina
Millet, Barbara
Ramaprasad, Jyotika
Seelig, Michelle
Treadwell, Boriana
Varma, Rechna
Wu, Yanfang

College of Engineering
Alsafrjalani, Hammam
Basalo, Ines
Dano, Bertrand
Giancaspro, James
Lippmann, Julian
Ramamoorthi, Lokesh Saravanan
Ruiz Pestana, Luis