

RESOURCE GUIDE

PEER AND SELF ASSESSMENT IN THE DISCUSSION-BASED CLASSROOM

Below you'll find some resources to help you get started with some of the ideas and strategies discussed in the Peer and Self Assessment in the Discussion-based Classroom workshop. They're organized by idea/strategy and include references to the corresponding slides (with the exception of the general resources at the end).

Discussing Rationale (Slide 8)

- [Overcoming the Busywork Dilemma](#): This article posits that students often perceive activities (e.g., peer and self assessment) as “busywork” and thus pointless, but that we can overcome this by justifying our pedagogical choices and constantly connecting them to the objectives of the course.
- [Canva](#) is a web-based graphic design platform offering many templates which can be used to create banners and or module diagrams.

Exam & Assignment Wrappers (Slides 15 and 16)

- [Exam/Assignment Wrappers](#): This resource from Carnegie Mellon discusses this technique and gives some concrete examples (some of which were included in the workshop)

Platforms for Peer and Self Assessment (Slide 20)

- [Teammates](#): This platform allows instructors to implement peer and/or self assessment in an effective and time efficient way. Visit the home page to request free access.

Peer Assessment Activities (Slide 14)

- Amador José A., Miles, L., & Peters, C. B. (2006). *The practice of problem-based learning: A guide to implementing Pbl in the college classroom*. Anker.

Self Assessment Activities (Slides 18 and 19)

- Brookfield S. & Preskill S. (2005). *Discussion as a way of teaching : tools and techniques for democratic classrooms* (2nd ed.). Jossey-Bass.

General

- [Ungrading in Content-Focused Courses](#): This article, recently published in the Teaching Professor, demonstrates a nice implementation of self assessment, similar to the portfolios we discussed toward the end of the workshop.